

GRADE 3 CURRICULUM

GRADE LEVEL CONTENT

Literacy/Language Arts

To become good readers and writers, students in 3rd grade need to master written and oral communication with an emphasis on reading, writing, speaking, and listening. The Deerfield Literacy Model provides students with access to leveled texts which provide inquiry opportunities in a range of science, social studies, and literacy topics.

Writing

Students in 3rd grade will engage in writing a variety of texts. The teacher guides the process by following the **6 + 1 Traits of Writing** which focuses on increasing writing skills through:

- Ideas
- Organization
- Word Choice
- Voice
- Sentence Fluency
- Conventions
- Presentation

Spelling, Phonics and Grammar

Instruction in these areas is woven through all the elements of the Literacy Model. Each grade level has a list of priority words that all students are expected to master by the end of the year.

Homework Expectations for Literacy/Language Arts

- Daily reading
- Weekly spelling word study



Science

Students in 3rd grade will explore the following themes:

- Matter & Forces
- Earth's Resources
- Earth's Biomes

Additional science concepts are explored through the Literacy curriculum theme units.

Social Studies

Students in 3rd grade will explore the following themes:

- Deerfield History
- Economics
- Mapping

Additional social studies concepts are explored through the Literacy curriculum theme units.

Home/School Connections

Parents can stay connected to the classroom through:

- Email & Phone calls
- Blogging
- Tuesday Newsday Folder
- Daily planner
- School/Classroom Website
- Parent/Teacher Conferences

Mathematics

Students in 3rd grade will focus on mastery of these skills:

- Multiplication/division patterns and strategies
- Length, capacity, weight, & mass
- Reading graphs, time, and date
- Addition & subtraction strategies: group to add, ungroup to subtract
- Word problems
- Triangles, quadrilaterals, area & perimeter
- Fraction concepts & equivalent fractions

Media & Technology

During computer class, students in 3rd grade will have an emphasis on research and presentations skills. They will continue keyboarding practice, with an end of year words per minute goal of 10-15 WPM. Students will learn about computer science basics, graphic design, desktop publishing, and multimedia presentations. Students also learn about internet safety and digital citizenship, as part of the district's K-12 curriculum.

Art

Students in 3rd grade will perform different art skills with various materials, exhibit creative thinking, have an understanding of the basic art concepts, and identify basic art elements and design. Units typically include learning about famous artists and architecture.

Music

Students in 3rd grade will sing two-part rounds and simple melodies with ostinato, read and perform solfege syllables in the pentatonic scale, identify the basic elements of form in songs, recognize & perform songs in different meters & read treble clef notes using letter names.

Physical Education

Students in 3rd grade will develop certain skills and put them to use in game situations. They begin to learn basic rules and philosophies of games. Units include soccer, basketball, fitness activities, and fitness testing.

Academic Progress & Assessments

Students in 3rd grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Spelling & Reading
- Basic Math Facts
- Science & Social Studies

Standardized Tests

- STAR Assessment
- WI Forward Exam

Grade 3

Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards.

Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

Today I will try my best to be

Honest...Helpful...Responsible...Respectful...and have a Positive Attitude

